

# Lesson 1: What is the Bible?

**BLT!** In the space below, write down what you know about the Bible. Write down anything at all – show me what you know! 😊

Now, wait patiently and quietly until Laura starts class. Don't bother other people – let them get their BLT done!

## Let's dig deeper!

1) The Bible is not *a* book, but it is \_\_\_\_\_ books – think of it like a \_\_\_\_\_! These books are broken down into two parts called \_\_\_\_\_ – the \_\_\_\_\_ Testament and the \_\_\_\_\_ Testament.

2) What does the word “covenant” mean?

3) The Old Testament was the old \_\_\_\_\_ between God and His people. It was meant to be \_\_\_\_\_. The New Testament is the new \_\_\_\_\_ between God and His people (us). The new covenant is not an \_\_\_\_\_ version of the old covenant, but instead, the new covenant \_\_\_\_\_ the old covenant and \_\_\_\_\_ it, by introducing something new – \_\_\_\_\_ and His ways!

4) The Bible has \_\_\_\_\_ books.

- The Old Testament has \_\_\_\_\_ books....
- Genesis, Exodus, Leviticus, Numbers, Deuteronomy → \_\_\_\_\_
- Joshua – Esther → \_\_\_\_\_
- Job, Psalms, Proverbs, Ecclesiastes, Song of Songs → \_\_\_\_\_
- Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel → \_\_\_\_\_
- Hosea – Malachi → \_\_\_\_\_

5) The New Testament has \_\_\_\_\_ books....

- Matthew, Mark, Luke, John → \_\_\_\_\_
- Acts → \_\_\_\_\_
- Romans – Jude → \_\_\_\_\_
- Revelation → \_\_\_\_\_

6) Who wrote the Bible?

7) Read 2 Timothy 3:16. What is the purpose of the Bible?

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8) How should we use the Bible?

- We should \_\_\_\_\_ the Word of God (at home and at church - at church it's the pastor and at home it's your parents).
- We should \_\_\_\_\_ & \_\_\_\_\_ the Word of God.
- We should \_\_\_\_\_ on what we have learned.
- We are to accept the Word of God as \_\_\_\_\_ and to \_\_\_\_\_ it.
- We are to \_\_\_\_\_ the Word of God to others.

9) Can we use the Bible incorrectly?

10) Why do we still study the Old Testament? Why is the Old Testament part of the Bible?

**Small Group** Study for the Old Testament Books of the Bible Test on Wednesday 10/28!

## Lesson 2: Creation

**BLT!** Carefully read Lessons 1 & 2 (pages 10 & 12) in your “100 Bible Stories” book. Then, in the space provided below, write down what God made on each day.

Day 1 = \_\_\_\_\_

Day 5 = \_\_\_\_\_

Day 2 = \_\_\_\_\_

Day 6 = \_\_\_\_\_

Day 3 = \_\_\_\_\_

Day 7 = \_\_\_\_\_

Day 4 = \_\_\_\_\_

Now, wait patiently and quietly until Laura starts class. Don't bother other people – let them get their BLT done!

### What did we just read?

1) What is meant by “the beginning”?

2) Who lived before the beginning?

3) In what ways does God continue to create all things out of nothing?

4) When God is making people, he uses the words “us” and “our”. Why does He use those words?

5) In what two ways did God say that people were to be rulers over the other creatures?

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6) What is the big difference between people and the other living creatures?

7) What did God do on the seventh day to show that there was nothing else that he wanted to create?

8) What words were used to show that there wasn't a mistake or flaw in anything that God made?

## Let's dig deeper!

1) Compare and contrast the world as God originally created it, and the world in which we live.

They are the same because...	They are different because...

2) What do these first verses of Genesis 1 reveal to us about God?

3) Why are humans the most important visible creatures that God made?

4) How do we show our love for God on the day of rest that he set aside for us?

5) Read Matthew 11:28. All Scripture points to God and His love for us in Christ Jesus. How does God's designation of the seventh day of rest remind us of Jesus?

6) How do the teachings of evolution compare with those of Genesis 1?

**Small Group** Study for the Old Testament Books of the Bible Test on Wednesday 10/28!

## Lesson 3: Adam & Eve, Fall into Sin

**BLT!** Carefully read Lessons 3 & 4 (pages 12 & 14) in your “100 Bible Stories” book. Then, circle the word that completes the sentences below.

- A serpent is a... servant – snake – eel.
- This lesson is taken from... Exodus – Numbers – Genesis.
- The word “crafty” means... hard – brave – sly – wise.
- The serpent spoke first to the... man – woman – snake – tree.
- The forbidden tree was the tree of... paradise – life – knowledge of good & evil.
- The devil tried to make the woman... doubt – proud – afraid.
- God – man & woman – animals... brought sin into the world.

Now, wait patiently and quietly until Laura starts class. Don't bother other people – let them get their BLT done!

### What did we just read?

1) How did God make the man (Adam)?

2) How did God make the woman (Eve)? Did she also have the image of God?

3) Why did God create Eve?

4) What place did God prepare for Adam & Eve?

5) Why weren't Adam & Eve ashamed of their nakedness?

6) What did God say about The Tree of Knowledge of Good & Evil?

7) Who tempted the woman through the serpent?

8) Who tempted the man?

## Let's dig deeper!

1) Why does God have the right to be adored by all creatures?

2) Why does God have the right to give people commandments?

3) Why is it the duty of people to obey God only?

4) What actions of God (recorded in Genesis 2) are evidence of His love for people?

5) What tactic did the devil successfully use to tempt Adam and Eve to sin?

6) Explain the meaning of the phrase... "the eyes of both were opened".

7) Why did Adam and Eve's relationship with God change when they sinned?

8) The fruit of the Tree of Knowledge of Good & Evil looked "good for food and a delight to the eyes". How does the fruit looking "good for food and a delight to the eyes" relate to our temptations/sin in our lives?

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## Lesson 4: The Promise of a Savior, Cain & Abel

**BLT** Carefully read Lessons 5 & 6 (pages 16 & 18) in your “100 Bible Stories” book. Then, circle the word that answers the questions or completes the sentences below.

- Whose fault was it that Adam sinned? – devil’s – Eve’s – God’s – Adam’s –
- Whose fault was it that Eve sinned? – devil’s – serpent’s – Eve’s – Adam’s –
- Who drove Adam and his wife out of the garden? – the devil – an angel – God – wild animals –
- Why did Adam and his wife try to hide from God? – they were naked – they were like gods – they had sinned –
- How did God punish Adam, his wife, and the serpent? – He killed them – He scolded them – He cursed them –
- Who are sinners? – only heathens – everyone except Christians – only adults – all people –
- Abel was a... farmer – carpenter – mason – shepherd –
- Cain was a... farmer – carpenter – mason – shepherd –
- God cursed Cain and made him a... foreigner – wanderer – beggar – sinner –

Now, wait patiently and quietly until Laura starts class. Don’t bother other people – let them get their BLT done!

### What did we just read?

1) What was the punishment that the man and woman deserved because of their sin?

2) What punishment did God give the women?

3) What punishment did God give the man?

4) How was the serpent punished?

5) Why did God clothe Adam & Eve after they had sinned?

6) What is the most terrible consequence of sin? (Look up and read Romans 6:23!)

7) In what way did Cain and Abel worship God?

8) How did Cain show his anger after God did not respect his offering?

9) If you were God, how would you answer Cain's question of "Am I my brother's keeper?"

## Let's dig deeper!

1) How did you become a sinner?

2) In what ways do you experience the consequences of Adam's sin in your life?

3) What part of this account shows God's promise of a Savior for the people of the world?

4) What does this account teach us about God's regard for sin?

5) What does this account teach us about God's regard for sinners?

6) Before Cain killed Abel, God warned Cain saying, "If you do not do well, sin is crouching at the door. Its desire is for you, but you must rule over it." How does this warning apply to all people?

7) How did God show His love for Cain, even after Cain had sinned?

## Small Group

Study for the New Testament Books of the Bible Test on Wednesday 12/2!



## Lesson 5: The Food, The Tower of Babel

**BLT** Carefully read Lessons 8 & 9 (pages 22 & 24) in your “100 Bible Stories” book. Then, label each sentence below as “true” or “false”.

- God sent a flood to destroy the world because the people were wicked. \_\_\_\_\_
- It rained for 50 days and 50 nights. \_\_\_\_\_
- The mountains were covered with water. \_\_\_\_\_
- The flood waters remained on Earth for 200 days. \_\_\_\_\_
- God sent a wind to make the flood waters subside. \_\_\_\_\_
- All people and all animals were destroyed by the flood. \_\_\_\_\_
- After the flood, the sons of Noah had spread out abroad the earth and the earth had one language. \_\_\_\_\_

Now, wait patiently and quietly until Laura starts class. Don't bother other people – let them get their BLT done!

### What did we just read?

1) As the people increased in number, what did the Lord see?

2) What did the Lord plan to do because of the wickedness he saw?

3) How was Noah different from the other people?

4) What did God tell Noah to do?

5) What did Noah do to show that he believed and had faith in God?

6) Which people did God save from the flood?

7) How did God confuse the people of Babel?

8) Which pronoun in the account of the Tower of Babel reminds us that our God is triune – three persons in one Godhead?

## Let's dig deeper!

1) Why can't God take pleasure in wickedness nor let evil dwell within Him?

2) Which blessing did God give to Noah and his family, but also gave to Adam and Eve?

3) Look up and read 1 Peter 3:18-22. The great flood reminds us of the Sacrament of Holy Baptism. Explain.

4) When we see a rainbow in the sky today, of what does it remind us?

5) Why did the people want to build a tower?

6) Why did God become angry with the people for trying "to make a name for themselves"?

7) Why did giving the people different languages stop the building of the tower?

8) How did the people of Babel break God's commandments?

9) Look up and read 1 Corinthians 1:30-31. Not all pride is sinful. What is wrong with the pride of the people of Babel?

**Small Group** Study for the New Testament Books of the Bible Test on Wednesday 12/2!

## Lesson 6: Abraham

**BLT** Carefully read Lessons 10 & 11 (pages 26 & 28) in your “100 Bible Stories” book. Then, answer each question or finish each statement below using the “Word Bank”.

- Who was Abraham’s nephew? \_\_\_\_\_
- Which word tells that Abraham had no children? \_\_\_\_\_
- Which word means descendants? \_\_\_\_\_
- Which city was filled with wicked men and sinners? \_\_\_\_\_
- Which word tells that Abraham had faith? \_\_\_\_\_
- Abraham \_\_\_\_\_ to meet the men.
- A servant prepared a \_\_\_\_\_.
- The Lord told Abraham, “Sarah, your wife, will have a \_\_\_\_\_.”
- Sarah \_\_\_\_\_ to herself.
- Sarah told a \_\_\_\_\_.
- Nothing is too \_\_\_\_\_ for the Lord.

<b>Word Bank:</b>	childless	hard	son	lie	offspring	Lot
	ran	childless	laughed	believed	Sodom	calf

Now, wait patiently and quietly until Laura starts class. Don’t bother other people – let them get their BLT done!

### What did we just read?

1) When God called Abraham out of his homeland, which people went with Abraham?

2) Near which city did Lot pitch his tent?

3) Where did God want Abraham to go?

4) What did Abraham have to leave behind?

5) What threefold promise did God make to Abraham with God's command to Abraham to leave his homeland?

1)

2)

3)

6) What happened when Abraham was ninety-nine years old?

7) Why did the Lord come to Abraham again (as one of three men)?

8) Why did Sarah laugh at God's words?

## Let's dig deeper!

1) Who gave Abraham faith?

2) How did God call you and give you faith?

3) In what way have all people on earth been blessed through Abraham?

4) Look up Galatians 3:29. In addition to Abraham's actual descendants, who else is included among the children of Abraham?

5) Abraham believed in the Lord, and He counted it to him as righteousness. How is God's righteousness credited to people today?

6) What characteristics of God is suggested by the question: "Is anything too hard for the Lord?"

7) In this account, God took on human form to visit His people. When else did God take on human form to live among His people? (See Galatians 4:4 for help!)

## **Small Group**

Study for the New Testament Books of the Bible Test on Wednesday 12/2!

## Lesson 7: Isaac & Jacob

**BLT** Carefully read lessons 13, 14, 15, & 16 (pages 32-38) in your “100 Bible Stories” book. Then, draw a picture of each of Isaac’s sons. Label each picture with each son’s name and describe each son.

Now, wait patiently and quietly until Laura starts class. Don’t bother other people – let them get their BLT done!

### What did we just read?

- 1) What did Abraham name his son?
  
- 2) How did God test Abraham? Did Abraham pass God’s test?
  
- 3) What did the angel of the Lord say Abraham’s blessing would be?
  
- 4) Which son was supposed to get Isaac’s blessing? Why?
  
- 5) How did Jacob get the blessing instead of Esau?
  
- 6) Why did Esau want to kill his brother?
  
- 7) Why did Rebekah tell Jacob to flee?
  
- 8) How did the Lord appear to Jacob after he had fled?

9) How many sons did Jacob have?

10) Who was Jacob's favorite son?

11) Do you think that Jacob made a mistake in his love for his sons? Why or why not?

12) How did Joseph's brothers feel about him?

13) How did Jacob show that Joseph was his favorite?

## Let's dig deeper!

1) Name three ways in which Abraham's son and God's Son were similar:

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2) God spared Abraham's son, but what did He do with His own son?

3) How did Jacob break each of the following commandments?

- Honor your mother and father. \_\_\_\_\_

- You shall not steal. \_\_\_\_\_

4) Of what was Rebekah guilty?

5) Jacob received the blessing that God gave to Abraham. What was the most significant part of that blessing?

6) Why does jealousy exist even among the people of God?

## Small Group

Choose either Esau or Jacob. Think about what we learned about each of them and put together a costume (from things you already have at home). Dress up in your costume and have someone take your picture! Bring in the photo or email the photo to Laura by the next class! Be creative!

## Lesson 8: Joseph – Part 1

**BLT** Carefully read lessons 17, 18, & 19 (pages 40-44) in your “100 Bible Stories” book. Then, answer each question or finish each statement below using the “Word Bank”.

- Joseph’s brothers wanted to \_\_\_\_\_ him.
- \_\_\_\_\_ tried to rescue Joseph by putting him in a pit.
- They stripped Joseph of his \_\_\_\_\_ and threw him in a pit.
- Later, the brothers \_\_\_\_\_ Joseph to the Ishmaelites.
- After seeing Joseph’s robe covered in animal blood, Jacob thought that an \_\_\_\_\_ had devoured Joseph.
- Who had dreams from God? \_\_\_\_\_
- Joseph told Pharaoh that his dreams were warning of a 7-year \_\_\_\_\_.
- Who interpreted Pharaoh’s dreams? \_\_\_\_\_
- Pharaoh put \_\_\_\_\_ in charge of Egypt to gather grain before the famine.
- Joseph’s brothers went to Egypt to buy \_\_\_\_\_.
- Joseph’s brothers did not \_\_\_\_\_ him.
- Joseph bound \_\_\_\_\_ and told the brothers to bring back Benjamin to him.

<b>Word Bank:</b>	recognize	Reuben	Pharaoh	robe	famine	Joseph
	kill	grain	sold	God	animal	Simeon

Now, wait patiently and quietly until Laura starts class. Don’t bother other people – let them get their BLT done!

### What did we just read?

- 1) What name did the brothers call Joseph?
- 2) How did the brothers deceive their father?
- 3) Why did Pharaoh need to find someone else besides his magicians to interpret his dreams?
- 4) How did Joseph show his humility when Pharaoh asked him to interpret his dreams?
- 5) Why didn’t Joseph’s brothers recognize him when they went to Egypt for grain?



6) How did Joseph treat his brothers when they came to him (in Egypt for grain)?

7) Why did the brothers come back to Egypt a second time?

8) Who did they bring with them this time? Why?

## Let's dig deeper!

1) Joseph's brothers called him names like "dreamer". Why is "name-calling" a sin against the Fifth Commandment?

2) How does the account of the brothers selling Joseph show how sin sometimes escalates into other sins?

3) Compare and contrast Joseph and Jesus:

Joseph & Jesus are similar because....	Joseph & Jesus are different because...

4) Why did Pharaoh put Joseph in authority over Egypt to collect grain for the famine?

5) How could Joseph easily have taken revenge on his brothers for having sold him?

6) Why didn't Joseph take revenge on his brothers?

**Small Group**     Remake Joseph's coat! You can draw a picture, use fabric, or anything you want! Just be sure to use LOTS of colors! Bring it in to Laura by the next class! Be creative!

## Lesson 9: Joseph – Part 2

**BLT** Carefully read lessons 20 & 21 (pages 46 & 48) in your “100 Bible Stories” book. Then, draw a picture of Judah and a picture of Benjamin. Label each brother and write why they are important to this account.

Now, wait patiently and quietly until Laura starts class. Don't bother other people – let them get their BLT done!

### What did we just read?

1) Why did Joseph tell his servant to hide a silver cup in Benjamin's bag of grain?

2) What happens when Joseph threatens that Benjamin will be a servant in Egypt?

3) Why does Judah do this?

4) After seeing Joseph, Jacob said, “Now let me die, since I have seen your face and know that you are still alive.” How is Jacob feeling in this moment?

5) Why were the brothers afraid of Joseph after their father died?

6) Instead of hurting his brothers, what did Joseph do?

## Let's dig deeper!

1) How does Judah's regard for Benjamin remind you of Jesus' love for you?

2) Read Colossians 3:13. Why did Joseph forgive his brothers?

3) Why was it better for Jacob to go to Egypt to live with Joseph rather than for Joseph to go to Canaan to live with Jacob?

4) Read Romans 8:28. What things seemed evil in Joseph's life?

5) How did God work for good in all things?

**Small Group** No Small Group for this class. Enjoy Christmas & New Years with your family!